



# Proposition 28: Arts and Music in Schools Funding

## Annual Report

### Fiscal Year 2025-26

Name: Career Technical Education Charter  
CDS Code: 1010108-0136291  
Charter School Number: 1850  
Allocation Year: 2025-26, 2024-25, 2023-24

#### 1. Narrative description of the Prop 28 arts education program(s) funded. (2500 character limit).

Building upon prior implementation efforts informed by our Parent Advisory Council (PAC) and Student Advisory Board (SAB), CTEC is expanding student access to arts education by embedding visual arts and design standards throughout its Career Technical Education (CTE) pathways. During the 2026–2027 school year, CTEC will integrate industry-standard Adobe Creative Suite applications into multiple CTE courses. Students will use tools such as Adobe Illustrator, Photoshop, and InDesign to develop skills in graphic design, digital media production, product visualization, branding, technical communication, and manufacturing-related design processes. To support implementation, CTEC will allocate Proposition 28 funding toward a partial 1.0 FTE instructional position. This position will provide leadership and instructional support for integrating California Arts Standards into CTE coursework, collaborate with pathway instructors to develop standards-aligned curriculum, and facilitate professional learning focused on arts integration and design-based instruction. The position will also support student projects that combine artistic expression with technical skill development. By embedding arts-based learning experiences within pathway coursework, students will engage in creative problem-solving, design thinking, and visual communication while developing workforce-aligned technical skills. These experiences will strengthen career readiness in manufacturing, engineering, entrepreneurship, and related industries. CTEC will continue leveraging equipment and resources acquired through previous Proposition 28 investments, including screen-printing and textile production technologies, to provide authentic, project-based learning opportunities. Students will apply artistic principles to the creation of products, marketing materials, apparel designs, and prototypes, reinforcing connections between arts education and real-world careers. Through ongoing collaboration among instructional staff and educational partners, CTEC remains committed to expanding equitable access to high-quality arts education. Integrating arts standards into CTE coursework, supported by dedicated instructional staffing and industry-standard design tools, ensures students have opportunities to develop the creativity, innovation, and design skills necessary for success in postsecondary education and the modern workforce.

2. Number of full-time equivalent teachers (certificated). 0.2

3. Number of full-time equivalent personnel (classified). 0.0

4. Number of full-time equivalent teaching aides. 0.0

5. Number of students served. 339

6. Number of school sites providing arts education. 1

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